Institute for Healthcare Improvement

OCC: Moving QI from Theory to Action

June – August 2027

IHI Online Course with Coaching (OCC): Moving Quality Improvement from Theory to Action

Program Overview

Program Aim: On a global scale, the challenges facing health and health care can seem daunting. But every day, people all over the world are making a difference on a local level. The Moving Quality Improvement from Theory to Action online course provides the tools and skills needed to make positive change through improvement projects.

Learning Objectives:

1. Describe foundational frameworks for improvement.
2. Develop plans to improve something meaningful in your local setting.
3. Execute and learn from small tests of change.
4. Collect and analyze data about your system.
5. Create plans for the long-term sustainability of improvements you have made.

At-a-Glance Agenda

This program consists of **5** live online All Learner Calls, each taking place from **11:00 AM–12:00 PM ET.** Please see the detailed program agenda for more information, including session topics and information about self-paced activities to be completed outside of the live online sessions.

To receive a certificate of completion and credits for this program, you must attend/review all online sessions, and complete the identified self-paced activities.

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Live-Online | Self-Paced

Lesson & Session Dates	Topics	Location
Lesson 1 Opens: June 1, 2027 **Lesson 1 Due by:** June 15, 2027	Review and complete the following lesson to prepare for All Learner Call 1: • Lesson 1: Foundational Frameworks for Improvement	Self-Paced
All Learner Call 1: June 15, 2027 11:00 AM–12:00 PM ET	Learning Objectives for All Learner Call 1: • Describe the Will, Ideas, and Execution Framework. • Explain the Lens of Profound Knowledge. • Examine the components of the Model for Improvement. • Assemble an improvement team with clearly defined roles.	Live-Online
Lesson 2 Opens: June 15, 2027 **Lesson 2 Due by:** June 29, 2027	Review and complete the following lesson to prepare for All Learner Call 2: • Lesson 2: Formalizing Your Improvement Plans	Self-Paced
All Learner Call 2: June 29, 2027 11:00 AM–12:00 PM ET	Learning Objectives for All Learner Call 2: • Write an effective aim statement for a QI project. • Establish a family of measures, including outcome, process, and balancing measures. • Create a data collection plan. • Construct a driver diagram to identify changes to test.	Live-Online

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Lesson & Session Dates	Topics	Location
Lesson 3 Opens: June 29, 2027 **Lesson 3 Due by:** July 12, 2027	Review and complete the following lesson to prepare for All Learner Call 3: • Lesson 3: Learning from Tests of Change	Self-Paced
All Learner Call 3: July 12, 2027 11:00 AM–12:00 PM ET	Learning Objectives for All Learner Call 3: • Defend the reason for testing an idea for change on a small scale. • Formulate a PDSA (Plan-Do-Study-Act) to plan and run a test. • Author a PDSA template to help you organize and learn from test cycles.	Live-Online
Lesson 4 Opens: July 12, 2027 **Lesson 4 Due by:** July 27, 2027	Review and complete the following lesson to prepare for All Learner Call 4: • Lesson 4: Getting More from Your Data	Self-Paced
All Learner Call 4: July 27, 2027 11:00 AM–12:00 PM ET	Learning Objectives for All Learner Call 4: • Analyze your improvement data over time by drawing a run chart • Critique data on a run chart by applying four rules to identify non-random variation • Distinguish the difference between common cause and special cause variation.	Live-Online
Lesson 5 Opens: July 27, 2027 **Lesson 5 Due by:** August 10, 2027	Review and complete the following lesson to prepare for All Learner Call 5: • Lesson 5: Looking Ahead: Implementation and Spread	Self-Paced

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All Learner Call 5: August 10, 2027 11:00 AM–12:00 PM ET	Learning Objectives for All Learner Call 5: • Identify when a change is ready to move from testing to implementation. • Implement strategies for sustaining improvements in your organization. • Discuss strategies for spreading improvement.	Live-Online